An applied quantitative methodologist, Huang’s multidisciplinary research focuses on school climate, bullying, the use of exclusionary disciplinary practices and early childhood education programs. Through advanced data analysis and the use of large datasets, he evaluates how well programs are performing and achieving their goals. A highly productive scholar, his methodological and substantive work contributes to an evidence base that can help policy makers make better decisions.

Huang’s work has garnered both support and acclaim. His findings have been cited by various national media outlets, and he has won several highly competitive grants by the U.S. Department of Education and the U.S. Department of Justice. In 2016, he received an Outstanding Research Award from the American Educational Research Association (AERA), the largest interdisciplinary body of educational researchers.

In addition to research, Huang uses his expertise to provide valuable service. He is on the editorial boards of well-respected journals such as AERA Open and School Psychology. Additionally, he directs the methodology branch of MU’s Missouri Prevention Science Institute, which strives to foster healthy childhood development through scientific research.

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